

Class News

Please feel free to contact me at any time with questions or concerns:

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Important January dates:

- 1/19 Martin Luther King Jr. Day-No school
- 1/20 Teacher Workday-no school
- 1/23- Awards Assembly
- 1/27-Field Trip 10 am-1pm
- 1/28-Early Release 1:30pm
- 1/30- School Spirit: Dress like Mr. Clay

Field Trip Information

Welcome back! I hope everyone had a wonderful winter break and is ready to get back into the normal routine. Our next field trip will be January 27th from 10am to 1pm. We will be going to Moorehead Planetarium to continue our science unit on the Earth, Moon and Sun systems. We are in need of parent chaperones for this trip. If you are able to chaperone please let me know as soon as possible. If you want to come on the trip make sure your background check is up to date. The front office can give you information on how to do this if you are not sure. Students will each lunch at school when we return at 1 pm so please make sure they have a good breakfast that morning!



This month in math we are continuing to study multiplication and division focusing on solving word problems. We will also be finding the area and perimeter of both rectangles and irregular shapes.

In science we are continuing our unit on the Earth. Last month we began looking at Earth from the inside out going from the core to the surface. This month we will be focusing on the surface of Earth including various landforms and bodies of water.



Students will be using their notes about Ancient Egypt to write an informative brochure on the five themes of geography. They will be writing about the location, region, human/environment interaction, place and movement of goods. This task will be part of their social studies and writing grades for their second quarter report card. They have learned a lot and taken great notes and I'm excited to see what they create!

This month we are going to start focusing more on test taking strategies for



reading comprehension passages. We will be using the mnemonic PUG. Students Preview the questions before reading so they know what to look for during the reading. Then they Underline their evidence as they read. This can be a direct sentence that answers a question or a clue that helped them figure it out. Finally they Go back to the passage and check their evidence as they answer the questions.

Thank you for all you do and all your support at home!